

Conejos County Latino History Project

Lesson Plans

[Overview](#) |
 [Preparation](#) |
 [Lesson Procedure](#) |
 [Evaluation](#)

Title: History of SLV Celebrations

Overview

Lesson Overview	Students will compare traditions in their community to traditions outside their community. Students will use their personal experience to connect to the curriculum. They will share their family culture and traditions to understand how groups of people connect to the environment.
Author(s)	Ana Campos Davila adapted by Lisa Salazar
Grade Level/ Course	Elementary, 3rd grade
Standards	2.2.e. Identify cultural and family traditions and their connections to other groups and the environment.
Time Required	30-45 min
Topics	Celebrations/ceremonies, Culture/identity issues, Families, Food/cooking Outline topics: Food; Key transitions, birth to death;
Time Period	1900's
Tags (key words)	tradition, Families, Food/cooking, Celebrations/ceremonies

Preparation *(Links to worksheets, primary sources and other materials):*

Materials	
Resources/Links	<p>Making Elderberry Jam http://digital.denverlibrary.org/cdm/singleitem/collection/p15330coll14/id/1534/rec/62</p> <p>Family photo http://www.vivacolorado.com/ci_18380233?source=pkg?source=most_viewed</p> <p>Religious Procession in Los Sauces</p>

	Resource link
	Band from Antonito to play at celebration
	Resource link
	From <i>La Jara Chronicle</i> , as printed in <i>Alamosa Journal</i> , January 13, 1905
	Resource link

Lesson Procedure *(Step by Step Instructions):*

Introduce the lesson reading the book *Too Many Tamales* by Gary Soto.
Tell the students to think about what memories the story brings.

After the story, create an inside-outside circle “fish bowl” where the students will pair up with someone to share their memory.

Ask students to share a time when their family made tamales or another traditional family dish.
Why was the day important?

Allow students to share their thinking.

Using a circle map, each student will create a circle map with his/her family traditions.

After each student has completed the circle map, share the pictures linked to the resources to discuss their observations.

Have students circle or highlight the traditions/celebrations they have in common with the pictures provided.

Share with the students that the families in the pictures have Mexican background like some of the students and people with similar cultural background share similar traditions and celebrations.

I will then discuss some celebrations and traditions around the United States that are different than the ones shared by the students.

The students will write a sentence using the sentence frame:

My family celebrates _____ with _____.

In the United States people celebrate _____ with _____.

My family celebrates birthdays with family and pinatas.

In the United States people celebrate birthdays with barbecues.

or

In the United States people celebrate Thanksgiving with family and eating Turkey.

Evaluation/Assessment: *(Methods for collecting evidence of student learning)*

Check the students' sentences, ensure they fit framework.

My family celebrates _____ with _____.

In the United States people celebrate _____ with _____.