

Title: SPMDTU

[Overview](#) | [Preparation](#) | [Lesson Procedure](#) | [Evaluation](#)

Overview:

SdCNHA Category(ies): (Please remove all that don't apply)	Spanish Language, Cultural Awareness, Community Engagement, Worker's Rights, Community Activism, Hispano History, Hispano Architecture, Mutual Aid, Historic Sites, Art
Lesson Overview	La Sociedad de las Mujeres de el SPMDTU
Author(s) & School	Lorraine Atencio, Lorraine Mares, Maria Morales and Angela Montoya
Grade Level/Course	6-8 Grade
Standards	DI.6-8.9, DI.6-8.10, AC.6-8.20, AC.6-8.17
Time Required	1 Hour per day for 4 weeks
Topic	Women's Association Supporting the SPMDTU
Time Period	1925-1950
Tags (key words)	La Asociada de Trabajadores Unidos de Antonito, CO

Preparation: *(Links to worksheets, primary sources and other materials)*

Materials	Internet, Primary Sources i.e. former members/women throughout Southern Colorado and Northern New Mexico
Resources/Links	PBS-Video on SPMDTU; La Historia de la Raza de Colorado; El Jefe Ruben www.eljeferuben.com; Youtube video "Salt of the Earth" www.spmdu.org , Primary Sources (former members/women, photos and documented sources).
Resources from Specific community	Interviews with ancianas that were either members or whose mothers were members of the women's auxillary.

Lesson Procedure: *(Step by Step Instructions)*

<ul style="list-style-type: none">• Research the Primary Sources of the history of the SPMDTU and women's Auxillary via Pictures/Photos; Oral interviews; internet; books
Final Product: <ul style="list-style-type: none">• Recorded and documented history of the purpose of the women's auxillary in conjunction with the SPMDTU

Evaluation/Assessment: *(Methods for collecting evidence of student learning)*

Students final written and orally recorded documented research in MLA format with annotated bibliographies. Research paper.

