

# SLV History Project

## Lesson Plans

**Title: Family Detective**

**Author: Amy Crowther**

**Grade/Subject: 3-5 Social Studies**

[Overview](#) | [Preparation](#) | [Lesson Procedure](#) | [Evaluation](#)

### Overview:

**Lesson Overview/Objectives:** This lesson will help students understand how the culture of our area has been shaped by various cultures around the world. It will help them to gain an understanding/appreciation of immigration and the cultures of their ancestors, as well as other cultures.

**Standards:** History 1.2—People in the past influence the development and interaction of different communities or regions.

Geography 2.2—The concept of regions is developed through an understanding of similarities and differences in places.

Civics 4.1—Respecting the views and rights of others is a key component of a democratic society.

**Time Required: (3-4) 45 minute lessons**

**Topic:** History of our community and the parts various cultures played in its development.

**Era: 1700s-2018**

**Credits(Grade Level?): 3-5 grades**

### Preparation

**Materials:** Questionnaire for interviewing family member

**Resources**

### **Lesson Procedure:**

1. Introduce different cultures commonly found in your area.
2. Discuss with students that their ancestors came from other areas around the world.
3. Have students think about an older family member that they might be able to interview. They will take a questionnaire with guiding questions home to ask and will record the responses on it.
4. Students will conduct oral presentations in class about their family using the questionnaire and answers as their guide.
5. At the conclusion of the lessons, students will have the opportunity to share any examples of traditions (dances, etc.) or foods/recipes that have been handed down by their ancestors—perhaps make a class recipe book that each student can have to take home.

### **Evaluation:**

**Lesson Evaluation: Students will be evaluated on their oral presentation.**

