

SLV History Project

Lesson Plans

Title: My Community, My History!

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Grade/Subject: 4th Grade

Overview:

Lesson Overview: This lesson will focus on an inspiring member of our community, Lawrence Medina. Lawrence is a Latino who has a vast history working around our school and our community. Young students will be able to relate to the many stories that Mr. Medina has about school, sports, and our community. Mr. Medina is a well-known figure among both adults and youth.

Mr. Medina will be a guest in our classroom where he will be able to present the class with the history of our community from his perspective. Students will then be able to ask questions and participate in a discussion with him.

Standards: Identify information from a speaker that answer questions about the past and add to our collective memory and history. (1.1.b)

Ask questions about the past using question starters. (1.1.a)

Listening and communicating.

Time Required: One day. – 45 minutes.

Topic: History of our community and the part that Latinos played and the effects that are still seen today.

Era: 1940-2018

Preparation

Materials: White butch paper (2 sheets 5 feet long each).

Resources: Lawrence Medina

Lesson Procedure:

1. Tell students that they are going to learn about the history of our community and our school from a different perspective.

2. Talk to the students about how our community was formed. Why people moved here, what the settlers did for jobs, and what the school was like.
3. Have students come up with questions that they have about our community. Discuss these questions and come up with more as a group.
4. Introduce a guest speaker, Lawrence Medina, in the classroom. Let Mr. Medina address the class as to what our community was like from his perspective.
5. Hold a short question and answer period for students to ask the pre-written questions.
6. After Mr. Medina has left or possibly the next day, have students create a mural on butcher paper that would depict various aspects about our community that they have learned from the guest speaker.
7. Bring the murals together in the classroom to piece together the history of our community.

Evaluation: Have students present and talk about their murals and why each of the items that they chose to put on the paper are important to them and to our community.